



TOOLKIT: COLLECTION MOBILE

THEME: COLLECTIONS

SUBJECT: EARLY CHILDHOOD

ARTIST: RYDER HENRY / BILL WOODROW

GRADE: recommended PreK-3rd grade

OBJECTIVES

Students will begin to understand the idea of collecting/collections.

Students will explore and discuss themes of collections through art.

Students will discuss why people collect.

KEY QUESTIONS

1. Do you have a collection? If yes, what is it a collection of? If not, would you like to collect something?

2. Why do people collect things (art)?

3. What can we learn about people/art through collections?

BOOK REFERENCES

1. *Grover and the Everything in the Whole Wide World Museum* by Norman Stiles and Daniel Wilcox

VISUAL REFERENCES

1. *Ship of Fools: Discovery of Time*, (1986) by Bill Woodrow

2. *Diaspora*, (2014) by Ryder Henry

ACTIVITY

Students will make a display to hang their collections. Using a wire coat hanger of any color, have students tie ribbon, yarn or even wire strings of different lengths and colors from the horizontal part of the hanger. Attach a paperclip or small clothespin to the end of each string. Have students attach their collection or talk about what they will attach at home. Why do they collect this certain object? How will they feel having it displayed?

PENNSYLVANIA CORE STANDARDS

VISUAL ARTS

(9.1.3.A-9.1.5.A)

-know and use the elements and principles of each art form to create works in the arts and humanities

(9.1.3.C-9.1.5.C)

-recognize and use fundamental vocabulary within each of the arts forms

(9.1.3.E-9.1.5.E)

-demonstrate the ability to define objects, express emotions, illustrate an action or relate an experience through creation of works in the arts



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